

The Jewish Museum of Maryland invites you and your students to experience the rich vitality of Jewish heritage by visiting our Museum and participating in our school programs. Discover the variety and liveliness of Jewish culture, past and present. Welcome to the Jewish Museum of Maryland!

Step into the Past in Our Landmark Buildings

The Jewish Museum of Maryland campus includes two historic synagogues on the National Register of Historic Places – the Lloyd Street Synagogue, built in 1845 as Maryland's first synagogue, and B'nai Israel Synagogue, erected in 1876 and still in use as a house of worship. In these landmark buildings, students discover the fascinating story of regional Jewish life. The synagogues were used by a total of five immigrant congregations (four Jewish and one Roman Catholic), each of whom adapted the buildings for their particular social and spiritual needs. Highlights include the restored sanctuaries (with Torah Ark, Eternal Light, reading desk and women's balcony), an early 20th century matzoh oven and two mikvaot (ritual baths). Tours encourage students to interpret



synagogue architecture and design, to learn about the function and symbolism of Jewish ceremonial objects, and to uncover the rich history of Baltimore's Jewish community.

Educational Standards at the Museum

The Museum's educational programs are aligned with the Maryland State Voluntary Curriculum in the areas of social studies and English language arts for students and teachers in grades K-12. To meet the specific curricular needs of Hebrew day and congregational schools, the Museum works with the Center for Jewish Education. All educational programs promote an experiential approach to learning that take into account different learning styles, student backgrounds, and abilities.

A variety of curricular materials are available to help prepare you and your students in advance of a Museum visit. Please inquire about these materials when making arrangements for your visit or download them from www.jewishmuseummd.org under the Programs and Events section.

Programmatic Themes

JMM educational programs and resources relate to the following themes:

- 19th and 21st century American history
- Jewish-American experience
- World religions and multiculturalism
- Immigration history
- Maryland history
- Baltimore neighborhoods
- Women's studies
- Holocaust studies
- African American and Jewish relations

Exhibitions

- ◆ Cabin Fever! Jewish Camping and Jewish Commitment (Through January 2007)
- ◆ The Other Promised Land: Vacationing, Identity, and the Jewish-American Dream (Through Spring 2007)
- ◆ The Mikvah Project (Opening Sunday, March 4, 2007)

School Programs

Pre-visit guides for each program can be downloaded from our website at www.jewishmuseummd.org under the Programs and Events section.

The following programs take place in our historic synagogues:

- ◆ Introduction to Judaism
Adaptable for different grade levels; 90 minutes

This program is designed to give non-Jewish students an overview of Jewish history, religion, and culture through an exploration of the historic Lloyd Street Synagogue. Can be combined with The Immigrant Experience program.

We are able to offer limited free admission and transportation subsidies to schools participating in this program thanks to generous grant support from the Maryland State Department of Education, the Marion I. and Henry J. Knott Foundation, and the Jewish Chautauqua Society.



- ◆ The Immigrant Experience: a Tour of Two Historic Synagogues
Adaptable for different grade levels; 90 minutes

Through a dynamic tour focusing on the different immigrant groups that built and worshiped in our synagogues, students learn about an exciting period in American Jewish history and the impact of immigration on the development of Baltimore's Jewish community. Can be combined with the Introduction to Judaism program.

- ◆ Golden Land

Pre-K through 3rd grade; 20 minutes

An interactive introduction to immigration for younger students. Explore East Baltimore in the early 20th century through the eyes of two children who lived there. Visit their home, learn about the neighborhood, dress up in period clothing and practice "sewing" vests in a garment factory. Can be combined with other programs and tours.

The following program takes place in our Anne Adalman Goodwin Library:

- ◆ Archival Exploration
5th-12th grades; 45 minutes

Teachers can take advantage of the rich primary sources in our archives to enrich lesson plans. Students analyze authentic historical documents, photographs, oral history interviews and more, as they learn about a variety of topics such as early Maryland Jewish history, immigration history, and Jewish life cycle events. Can be combined with other programs and tours.



The following programs can take place either on-site at the Museum or off-site in your classroom:

- ◆ Immigrant's Trunk
4th-8th grade; 60 minutes

Discover the lives of actual Jewish immigrants to Baltimore at the turn of the 20th century through dramatic living history performances. Professional actors interpret dramatic moments from the lives of Ida Rehr, a Ukrainian immigrant who worked in the garment industry, and Saul Bernstein, a Lithuanian peddler who became a professional artist.

Additionally, teachers can rent a trunk based on the lives of Ida or Saul. Students explore each trunk's reproduced photographs, documents, letters, and objects from the Museum's collection. A curricular guide within the trunk provides teachers with instructions for classroom facilitation. Programs can be facilitated by Museum staff.

The cost for the living history program is \$100. The cost of a three-week rental is \$60 per trunk, which includes one-way shipping to your school. There is an additional \$20 fee for a staff facilitator. Each school is responsible for the cost of return shipping. The Museum is able to offer program subsidies to all schools in the Maryland Public School System as well as Archdiocese affiliated schools thanks to the generous support of the Maryland State Department of Education, the Leo V. Berger Fund, and the Marion I. and Henry J. Knott Foundation.



Supplementary Programs

- ◆ Art projects that give students hands-on opportunities to learn more about Jewish arts, culture, and festivals.
- ◆ Creative writing workshops led by young adult author Jonathon Scott Fuqua, which provide a forum for students to further interpret a wide-variety of themes.
- ◆ First person testimony by a Holocaust survivor provided by the Baltimore Jewish Council.

For more detailed description of all program offerings as well as complimentary curricular guides, please visit our website at www.jewishmuseummd.org.

To find out more or to sign up for our mailing list, contact 410-732-6400, ext. 29.

In addition to school groups, JMM offers special programs for camps, youth groups, college and graduate students, and after-school programs.

- ◆ Maryland Jewish Life History Kits

Available for use in the classroom or at the Museum, history kits include lesson plans for hands-on learning, reproduced primary sources, bibliographies, and glossaries.

- ◆ Paving Our Way: Early Maryland Jewish History, 1632-1845
4th-8th grades

Explore the roots of Maryland's Jewish community through reproduced primary sources, art projects, games, role plays, and more. This comprehensive curriculum includes sections on Everyday Life, the Toleration Act of 1649, and the Jew Bill of 1826. Students will learn about life in colonial and federal era Maryland through the lens of its first Jewish settlers.

- ◆ Lives Lost, Lives Found: Baltimore's German Jewish Refugees, 1933-1945
4th-12th grades

Students learn how the Holocaust reverberated in Maryland, as they explore the experiences of the refugees who settled here in the 1930s and 40s. Activities include photograph exploration, creative writing, and examining the evolution of U.S. immigration policies.

- ◆ Building Community: Passport to Park Heights

Discover the diversity of people and the variety of roles they play in making a neighborhood a vibrant, livable community. Students will examine primary sources, conduct oral histories, participate in walking tours, and create maps and models that reveal the workings of community in one historic neighborhood, while making connections to their own places of residence.

Free to rent from either the Museum or the Center for Jewish Education. There is a \$20 fee for a staff facilitator.

Homeschool Days

The Museum offers special programs for home school groups, including specific Homeschool Days. Please visit our website at www.jewishmuseummd.org for the latest information. All of the programs described in this brochure are also available for homeschool groups.

Homeschool Days

- ◆ Tuesday, November 14, 10am-12pm: Immigration Celebration (Ages 5-12)
- ◆ Monday, December 18, 1-3pm: Introduction to Chanukah (Ages 5-12)
- ◆ Tuesday, January 9, 12-2pm: Introduction to Judaism (Ages 5 and up)
- ◆ Tuesday, March 27, 10am-12pm: Introduction to Passover (Ages 5-12)
- ◆ Monday, April 16, 1-3pm: Holocaust Remembrance (Ages 12 and up)
- ◆ Monday, May 7, 1-3pm: Genealogy Day (Ages 8 and up)

Teacher Training

The museum offers teacher training in a wide variety of subject areas, including Holocaust education practices and immigration studies. Previous partners have included MSDE, the Archdiocese of Baltimore, the Baltimore City Public School System, the Center for Jewish Education, and the Baltimore Jewish Council. For more information, please contact Deborah Cardin at (410) 732-6400, ext. 36 or dcardin@jewishmuseummd.org.

Teacher training made possible by generous support from Gerald and Judy Macks.

This brochure was made possible by the Leo V. Berger Fund, the Marion I. and Henry J. Knott Foundation, the Children of Harvey and Lyn Meyerhoff Philanthropic Fund, and the Jane and Morton Silberman Philanthropic Fund. Education programming has been made possible by the generous support of Mr. and Mrs. Lowell Glazer and Philip Klein.

About School Programs

How to Schedule Your School Visit:

Call (410) 732-6400, ext. 29 to book your visit. A packet of pre-visit materials, along with a confirmation letter and directions will be sent to you in advance of your visit.

Dates and Times:

School programs are offered year-round, Sunday–Friday, 9:00 a.m.–4:00 p.m.

Length of Visit:

Tours generally last 90 minutes but can be tailored to meet your needs.

Group Size:

With groups larger than 30, teachers are asked to divide their students into smaller groups.

Chaperones:

Chaperones are required in a ratio of 1 adult per 10 students. The role of chaperones is to encourage students to ask questions, make personal observations, and provide supervision.

Fees:

The admission fee is \$2 per student; \$3 per accompanying adult (including teachers). Supplemental \$2 per student fee for archival exploration programs, art projects, writing workshops, and other special programs.

Accessibility:

The Museum entrance, galleries, and restrooms are fully accessible. With advance notice, the Museum is happy to provide additional assistance for groups in need of special accommodations such as sign language interpreters. It is necessary to climb stairs to enter the main sanctuaries of both historic synagogues.

Food Service:

The Museum can provide space for eating bagged lunches if arrangements are made in advance of the visit. Please note that there is no food service on site at the Museum, nor is there refrigerated storage for lunches.

Visit Other Museums:

The Museum can help you create a field trip package that includes a visit to other nearby museums and historic sites. The Jonestown neighborhood, where the Museum is located, is home to several museums including the Reginald F. Lewis Museum of Maryland African American History and Culture, the Star Spangled Banner Flag House, the Carroll Mansion, and the Shot Tower. The Museum can help you plan a multi-site visit. Please inquire about this option when making your reservation. Note that you will be responsible for paying separate admission fees for each stop on your itinerary.

We are happy to work with you to design a special program. Teachers are welcome to visit the Museum, any time during open hours (Sun, Tues–Thurs 12:00–4:00 p.m.) at no charge, with an advanced reservation.

The Jewish Museum of Maryland is a Star Attraction along Baltimore's Heritage Walk. Visit www.heritagewalk.org for more information. All questions regarding scheduling and the specifics of your visit should be directed to (410) 732-6400, ext. 29. To reach the Museum via e-mail, write to info@jewishmuseummd.org.

Call (410) 732-6400, ext. 29 to book your school visit!
www.jewishmuseummd.org



Non-Profit Org.
U.S. Postage
PAID
Baltimore, MD
Permit #8472

THE ASSOCIATED
Jewish Museum
OF MARYLAND
15 Loyd Street
Baltimore, Maryland 21202

2006–07

school programs

jewish museum of maryland

“Thank you for a great tour.”

—student, The Children's Guild

“The Museum was a very fun-filled and learning-packed experience!”

—student, Our Lady of the Rosary High School

“The pre-field trip packet was excellent. We especially liked using the photos and their questions for the pre-trip lesson.”

—teacher, Oak Ridge Country School

“Thank you for offering this program. My students LOVE the visit.”

—teacher, Parkville High School

“The caring manner of the docent worked to ensure that each child felt validated in his/her questions.”

—teacher, Arlington Elementary

“I very much liked your tour! Everyone was very friendly!”

—teacher, Carver Vocational-Technical High School

“Your guided tour of the synagogue was the very best I have ever encountered.”

—Educational Director, Moses Montefiore Anshe Emunah Hebrew School